

Wednesday 1:30 pm-2:30 pm Session One (1)

Ballroom A

Networking 101

Facilitators: Sheila Butler & Burlington English

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Ballroom B

Networking 101

Facilitators: Mike Thombleson & Advance Net

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Ballroom C

Networking 101

Facilitators: Lisa Cruea

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Buckeye

Networking 101

Facilitators: Cynthia Warner-Lowe

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Cedar

Networking 101

Facilitators: Karen Crawford

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Lobby Bar

Networking 101

Facilitators: Caroline Foster

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Maple

Networking 101

Facilitators: Angie Reffo

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Poplar

Networking 101

Facilitators: Tom Miller

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 1:30 pm-2:30 pm Session One (1)

Oak

Networking 101

Facilitators: Amy Richmond Adrienne Carrol

This Networking session will allow all attendees to gather and make connections. The facilitated structure will be a brief presentation on networking goals and activities for all. All attendees receive a door prize ticket at the end. *See your name badge for your room assignment.

Wednesday 2:45 pm-3:45 pm Session Two (2)

Ballroom A

New Readers Press Product Training for Corrections Educators

Greg Stultz

Since 2008, Greg Stultz has served as an educational sales consultant and product trainer for New Readers Press, the publishing division of Pro Literacy. Greg's prior work experience in adult education includes eight years in Japan as a teacher-trainer and ELL instructor.

Dan Helms

IDOC teachers: join New Readers Press trainers and learn how to maximize your use of your new HiSET-prep instructional materials.

HSE/ HiSET

Wednesday 2:45 pm-3:45 pm Session Two (2)

Ballroom B

FALL Plans – WIOA State Plan: State Shared Goals

Marilyn Pitzulo

Marilyn is the state's associate chief for workforce strategy & design.

The recently revised WIOA State Plan sets a strategic direction for all WIOA partners including adult education. What are these goals and how is DWD implementing them into workforce programming? How do these strategies impact the direction of DWD adult education and performance goals established for local programs?

Administrative (i.e. Local Program Mgt.)

Wednesday 2:45 pm-3:45 pm Session Two (2)

Ballroom C

FALL Expectations - Understanding HiSET®

Megan Hibbard

Megan is the state's high school equivalency coordinator.

PSI Representatives.

Several important dates for transitioning HiSET® from ETS to PSI occurs this fall. Learn about the latest updates and plans for HSE testing in the coming months from PSI representatives and the state's HSE state coordinator. Built on the U.S. Department of Education's College and Career Readiness Standards for Adult Education, the HiSET® exam gives out-of-school youth and adults an opportunity to demonstrate their skills and knowledge and earn a state-issued high school equivalency (HSE) credential.

Wednesday 2:45 pm-3:45 pm Session Two (2)

Buckeye

Using Field Trips to Engage Your ELL Students

Christine Milakovic

Started teaching English in Rome, Italy many years ago and have loved it ever since. I currently teach the advanced level of ELL to adult students with the Continuing Education department of Fort Wayne Community Schools. I've had this position for 14 years. To make it engaging and interesting for the students and myself, I incorporate new ideas into every year. The curriculum is crafted to give them opportunities to grow in their roles as new members of the community as well as improve their confidence and English skills to get better jobs and to pass the HSE.

Lisa Deck

After teaching children for 24 years, I changed to adult ELL ed. For the past four years, my ELL students have advanced due to my tried and true method: create a safe, affirming atmosphere, instruct contextualized English with a grammar focus, then apply through an authentic, memorable experience.

Learn how to incorporate field trips into your ELL class. You will learn the basics of organizing and implementing field trips into your curriculum. Students are excited and willing to go somewhere new with you to guide them. Field trips offer opportunities for practicing new vocabulary, new skills, improve self-confidence and encourage students to feel like members of their new community.

English Language Learners (ELL)

Wednesday 2:45 pm-3:45 pm Session Two (2)

Cedar

Money Math Matters in Financial Literacy

Michael Matos

I am currently the Education Technology Director for scale LIT managing the Illinois Digital Learning Lab Project, and the Chicago Connected digital learning team. I am a presenter and advocate for AE everywhere. I am currently on the IACEA Board (The Voice of Adult Education in Illinois Region 1 Director) and the COABE Board (Region 3 Rep and Tech Chair). Past positions include: Senior Director of AE, Employment and Training Programs managing all adult education programs; and an instructor teaching ESL, ABE, ASE, and Citizenship for over 20 years. I also taught High-school for ten years.

Real-world money education that delivers financial topics and tools making mathematical connections for all. Participants are involved with example activities, apps, and websites that work with concepts such as: managing checking and savings accounts, basic budgeting, and using credit wisely. Gain ideas for

activities that your learners can complete and conclude that money management is fun.

Adult Basic Education (ABE includes Literacy, Math, Writing, WEI, IET

Wednesday 2:45 pm-3:45 pm Session Two (2)

Lobby Bar

Project-Based Learning & Digital Literacy Skills in Your ELL Classroom

Brenda Gaston

Brenda has been an adult multi-level ESL Teacher for Warren Township for the past 10 years. She also delivers remote ELL instruction for Center of Workforce Innovations. She informs her teaching practice with second-language acquisition and designs contextualized language units to deliver instruction. By using a text-driven and blended learning approach, she can provide maximum student engagement and help students persist with their HSE goals. She has presented multiple times at IAACE conferences, was an ESL-4-ESL participant, and is currently a member of the IAACE Board of Directors.

How can you help students find volunteering opportunities in your local community? How does volunteer work relate to career readiness?

See how Burlington English curriculum units can be paired with project-based learning to boost student engagement and nurture students' unique career interests and personal goals. Find inspiration and ask questions about in-person and virtual classroom projects!

English Language Learners (ELL)

Wednesday 2:45 pm-3:45 pm Session Two (2)

Maple

Ready to take the FALL into Google Drive?

Katie Walton

Katie is an adult educator in Region 9. She has classrooms in three different counties. Before joining River Valley Resources three years ago, Katie taught middle school for nine years both internationally and at a local school district in southern Indiana. Katie serves on the IAACE's student engagement committee and the conference committee. She is passionate about building connections with her students and using technology to assist with that process. Katie has presented at IAACE before and is looking forward to doing so again. She is also a Google Certified Educator.

How do you "share" something? How do you save this? Why are people editing my "Google Doc?" Google Drive and its features can be overwhelming and intimidating with their new lingo and different functions. This presentation is designed to answer these questions and much more. We welcome Google gurus and novices alike. Bring your questions and an open mind and let's learn Google Drive!

Technology

Wednesday 2:45 pm-3:45 pm Session Two (2)

Poplar

Harvesting Federal Grant Dollars for Your Organization

Stacy Fitzsimmons

Stacy Fitzsimmons is the brilliant mind behind the concepts and services of SNF Writing Solutions. Harnessing her ability to remember insane detail and make intuitive and academic connections within information and systems, she is a true all-around business champion in program and organizational planning and implementation. Ms. Fitzsimmons is a government grant specialist having written winning applications totaling over \$110 million in federal funding with an averaged a win rate of 70% over the last 10 years.

Ever wondered what it would take to crack the code of federal grants and fund your programs with federal dollars? In this session, a seasoned federal grant expert with extensive work in adult, continuing, and higher education will walk through getting organizational buy-in to identifying, preparing, and applying for federal grants. Come with questions and federal opportunities you've considered!

Administrative (i.e. Local Program Mgt.)

Wednesday 2:45 pm-3:45 pm Session Two (2)

Oak

Student Leadership Track

Christy Scramski, COABE Trainer

The Student Leadership Track includes adult learners and organizational representatives to provide the Ambassador training that will teach the leadership and advocacy skills they need to call attention to adult education.

Wednesday 2:45 pm-3:45 pm Session Two (2)

ShowRoom

Strength Finders for the team

IvyTech

Ivy Tech session for their team on the StrengthFinders.

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Ballroom A

HiIMPACT Resources for HiSET Prep!

Greg Stultz

Since 2008, Greg Stultz has served as an educational sales consultant and product trainer for New Readers Press, the publishing division of Pro Literacy. Greg's prior work experience in adult education includes eight years in Japan as a teacher-trainer and ELL instructor.

Dan Helms

Are you searching for effective print and/or digital solutions designed to boost students' confidence and test scores? Would you be interested in learning about free resources and free digital trial/pilot opportunities? If you answered, "Yes!", this session is for you.

HSE/ HiSET

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Ballroom B

FALL Convocation – A Conversation about Adult Education Policies, Procedures, and Plans for the Future

Jerry Haffner

Jerry is the state's division director of adult education.

Get together for a conversation about adult education policies, procedures, and plans for the future with state staff and local directors of adult education. In addition to information about how to manage programs post-COVID and tips on rebuilding enrollments while maintaining high learner outcomes, this session will look at The National Reporting System for Adult Education (NRS). The NRS is the accountability system for the federally-funded adult education program, authorized by Section 212 of the Workforce Innovation and Opportunity Act (WIOA). The NRS

includes the WIOA primary indicators of performance, measures that describe adult education students and their program participation, methodologies for collecting performance data, and program reporting procedures.

Administrative (i.e. Local Program Mgt.)

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Ballroom C

FALL Harvest – Maximizing Indiana Career Explorer and Indiana's Career Coaching Best Practices for Students Success

Pam Warner Jose Torres

Pam is director of career exploration and advising/coaching; Jose is career exploration and advising coordinator.

Learn about the Indiana Career Explorer, see its enhanced services for students and job seekers of all ages. This easily navigable, customized tool includes career interest, skills aptitude, and work values assessments and is designed to provide a unique experience for users depending upon their needs and goals. Indiana Career Explorer is a great tool for adults looking for education providers, assistance with a job search or support when working to change jobs. INCE integrates with other state resources and supports each person through all stages of education, training, and job search.

Administrative (i.e. Local Program Mgt.)

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Buckeye

HSE Rolodex Math

JaySnyder

Jay is a Ball State grad (1973), received his MS degree (1978) and his Administrator License (1994) from IUSB. Jay is the creator of Jmath / A2Z HSE Math and author of Diffuse the Math Bomb (2004), Algebra Highlights Made Simple (2009), HSE Algebra Sweet 16 (2014, 2021) & The Adult Ed Math Book - Math Path to Mastery (2020).

Jay, creator of Jmath & A2Z HSE Math, will "fly" through 12 math topics with his approach to teaching for the HSE test. Participants will receive notes on the topics & two mastery practice tests (with KEYS) for their students.

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Cedar

Digital Learning: An Engaging In-person and Virtual Learning Experience

Michael Matos

I am currently the Education Technology Director for scaleLIT managing the Illinois Digital Learning Lab Project, and the Chicago Connected digital learning team. I am a presenter and advocate for AE everywhere. I am currently on the IACEA Board (The Voice of Adult Education in Illinois Region 1 Director) and the COABE Board (Region 3 Rep and Tech Chair). Past positions include: Senior Director of AE, Employment and Training Programs managing all adult education programs; and an instructor teaching ESL, ABE, ASE, and Citizenship for over 20 years. I also taught High-school for ten years.

The range of tech uses and applications provide numerous approaches for assessing digital skills and integrating tech. Explore four basic approaches to integrating tech into adult learning and instruction: technology as curriculum, as delivery mechanisms, as instructional complements, and as instructional tools. Enable learners to access, manage, integrate, evaluate, create, and communicate info.

Technology

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Lobby Bar

Falling for FUN! Games in the Adult ELL Classroom

Lisa Deck

After teaching children for 24 years, I changed to adult ELL ed. For the past four years, my ELL students have advanced due to my tried and true method: create a safe, affirming atmosphere, instruct contextualized English with a grammar focus, then apply through an authentic, memorable experience.

Christine Milakovic

Christine knows 5 languages and has lived abroad. She currently teaches the Advanced Adult ELL class at Anthis Career Academy in Fort Wayne, Indiana. She enjoys traveling the world, yoga, creating lovely, colorful spaces and is a colleague and friend.

We want our English Learners to remember the English we've taught so they can be successful in the real world. Through two brain compatible techniques: memorable experiences and elaborative rehearsal, we can increase learning effectiveness through ELL games and authentic practice. Want some games you can tweak and begin using in your classroom right away? You've come to the right workshop.

English Language Learners (ELL)

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Maple

FALL Support – The Impact of Trauma on Learning and Behavior

Christine Shaffer

Christine is manager of professional development for JAG Indiana.

During these session participants will examine looking at things through a trauma informed lens and ways to support those that are impacted by the effects of trauma. The session leader will share resources and practices to assist in developing coping skills and resiliency with students.

Administrative (i.e. Local Program Mgt.)

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Poplar

Key Building Blocks to Support Active Learning with Beginning ELL Students

Jodi Clayton

My name is Jodi Clayton. I currently teach Adult ELL (Level 1-2) at Central Nine Adult Education. I began working with the adult ELL population in 2018. Prior to teaching adults, I worked with elementary/middle level ELL students for 14 years in a variety of K-12 public school settings. My experience teaching young ELL newcomers has been a great asset to working with adult newcomers! In 2001, I taught English in a foreign language school in Haikou, China. My experience living in another culture as a newcomer has helped me relate with compassion to my students!

Marla Meyer

“Come one, Come all!” Engage in a lively, interactive ELL workshop focused on principles for an active learning classroom. Workshop led by a local, experienced Level 1-2 ELL teaching team! New to ELL? Seasoned veteran ELL teacher? Everyone will take home practical ideas for lesson planning which engage students’ backgrounds and interests! Sharing and will be encouraged among attendees.

English Language Learners (ELL)

Wednesday 4:00 pm- 5:00 pm Session Three (3)

Oak

Student Leadership Track

Christy Scramski, COABE Trainer

The Student Leadership Track includes adult learners and organizational representatives to provide the Ambassador training that will teach the leadership and advocacy skills they need to call attention to adult education.

Wednesday 4:00 pm- 5:00 pm Session Two (2)

ShowRoom

Strength Finders for the Ivy Tech Team

Ivy Tech

Ivy Tech session for their team on StrengthsFinder. Ivy Tech staff are encouraged to attend.

Thursday 7:45 am-8:45 am Session Four (4)

Ballroom A

Don’t FALL Behind on Your Budget – Promising Practices for Fiscal Management from a State & Program Perspective

Donna Lovelady, Lara Pastore

Donna is the state's policy & grants manager; Lara is director of instructional design.

Efficiently and effectively managing program funds is key to the success of an adult education program. This session will provide guidance from the state fiscal coordinator, Donna Lovelady, and from a program perspective with Lara Pastore, director of instructional design and former assistant supervisor of adult education and continuing education from Washington Township. Topics include grant structure, allowable expenses, modification guidance, budgeting suggestions, and spend-down strategies. A focus will be on how to not leave money on the table at the end of the program year. At the conclusion of the presentation, there will be time allotted for questions and discussion.

Administrative (i.e. Local Program Mgt.)

Thursday 7:45 am-8:45 am Session Four (4)

Ballroom B

A FALL Checkup - Checklist to Compliance

Amy Ramer

Amy is the state's professional development coordinator.

In this presentation, we will map student progress from initial program contact to achieving a gain, through a variety of paths. By establishing a checklist of essential practical procedures, programs will be able to track milestones for a student's pathway while ensuring adherence to adult education policies and procedures. Discussions will include, but not limited to, collection of required information and documentation, adult learning plans, distance learning, at-a-glance hours to reach milestones, and where to access information on the state adult education website. The focus will be on first 40 to 50 hours of student contact.

Administrative (i.e. Local Program Mgt.)

Thursday 7:45 am-8:45 am Session Four (4)

Ballroom C

Building Adult Career Confidence: Agile Work Profiler in INCE

NAME CHANGE COMING

The DeBruce Foundation invests in tools and resources to help people discover their strengths and interests. Their goal is to support individuals' capability to explore their value in the world of work and expand career pathways. The Agile Work Profiler (AWP) is one of the three assessments on the Indiana Career Explorer.

Personal Development

Thursday 7:45 am-8:45 am Session Four (4)

Buckeye

IOO- All things Q&A

Hannah Price

Hannah Price is the Vincennes University Indiana Online Only (IOO) Adult Education Program Coordinator. She runs the IOO program that serves online adult education students all over Indiana. Hannah created the program for the rural area that she served in Daviess county while working as an ABE and ESL teacher. She has since grown the program to a statewide resource, serving over 400 students a year. Hannah is passionate about bringing education to the students where they are geographically and educationally. The IOO program break down barriers that students face getting to a classroom.

Meet with Hannah to get an overview of the program before she opens up the floor for Q&A. Have you wondered how to refer a student to IOO, How your program can get credit for the students IOO is serving in your area, What curriculum IOO uses, How they engage students virtually, How you can work with IOO on test fee vouchers? Now is the time to get all of your questions answered.

Administrative (i.e. Local Program Mgt.)

Thursday 7:45 am-8:45 am Session Four (4)

Cedar

TITLE

Presenter

Abstract

Thursday 7:45 am-8:45 am Session Four (4)

Lobby Bar

Engaging Activities for the ELL Classroom

Gretchen Easterday

Gretchen works for Vincennes University Adult Education in Evansville as ESL Lead Teacher and is a Professional Development Facilitator. She has been teaching ESL since 2001.

I lead a team of instructors who teach all kinds of English classes: multilevel, beginner, intermediate, advanced, and WEI. We're teachers who like to keep things interesting so we often try new activities and materials. I'll share the best of what we're using and help you think through how you can make it work in your classroom too. Bring your questions for a 15 minute Q & A at the end.

English Language Learners (ELL)

Thursday 7:45 am-8:45 am Session Four (4)

Maple

FALL Recovery – Co-Regulation and Touchpoints

Christine Shaffer

Christine is manager of professional development for JAG Indiana.

A trauma trigger is a psychological stimulus that prompts involuntary recall of a previous traumatic experience. Co-regulation provides support for optimal self-regulation through warm and responsive interactions. Techniques examined in this session will give participants tools to support, coach, and model a person's ability to understand, express, and modulate their thoughts, feelings, and behavior.

Administrative (i.e. Local Program Mgt.)

Thursday 7:45 am-8:45 am Session Four (4)

Poplar

Harvesting the Fruits of Collaborative Adult Education

Thomas Phelps

A native Hoosier, Dr. Tom Phelps dreamt of teaching during his high school years. After completing an educational undergraduate degree, Dr. Phelps completed graduate studies in history and German. During nearly thirty-five years of teaching, he has taught all levels from basic literacy through university

level courses as well as vocational courses in Master Student to Master Employee and, currently, Logistics: CLA/CLT. Dr. Phelps' years of experience includes nearly twenty-eight years of teaching in prisons. Teaching is his passion, and he has no plans to retire any time soon.

This presentation discusses the effects of PLCs in achieving successful gains on TABE tests leading to HSE and vocational completions. Becoming popular in the 1990's, Professional Learning Communities, have been the modern miracle of education. This session discusses the history, construction, successes, and limitations of PLCs as demonstrated at the New Castle Correctional Facility in July 2019.

Corrections

Thursday 7:45 am-8:45 am Session Four (4)

Oak

TITLE

Presenter

abstract

Thursday 9:00 am-10:00 am Session Five (5)

Ballroom A

Community Partnerships for Training

Michelle Ellis

Michelle is the Adult Education Coordinator and acting Director of Wagler Education and Training Center. Michelle has been with Adult Education 15 years starting as a Teaching Assistant with Turning Point Education Center. She moved up to the Director role five years ago and has coordinated many community partnerships. She served on the Southwest Region 8 Workforce Board for 3 years.

Hilary Fusco

Hilary is an Adult Education Instructor with Wagler Education and Training Center. Hilary is a licensed teacher and has 9 years of experience in Adult Education. Hilary also coordinates CDL and CNC Training. Hilary is on the Board of Directors for the Greene County CEO, creating entrepreneur opportunities. Hilary has been a CASA for Greene County and a foster parent prior to adoption of her two youngest boys.

The key to a successful adult education site is community partnerships. community partnerships can strengthen and improve your program and provide students with

more resources to be successful. Successful community partnerships can lead into job placement and additional funding support.

Administrative (i.e. Local Program Mgt.)

Thursday 9:00 am-10:00 am Session Five (5)

Ballroom B

FALL Goals – State Shared Goals & Building Impactful WIOA Partnerships for Student Success

Marilyn Pitzulo

Marilyn is the state's associate chief for workforce strategy & design.

WIOA was signed into law in 2014 and offered the promise of collaboration that would lead to improved outcomes for adult education participants. Unfortunately, some programs have struggled in building meaningful partnerships for their students. Hear how one Indiana region built a workforce alliance between WIOA colleagues, local training providers, and employers that is making a difference in partner outcomes and student lives.

Administrative (i.e. Local Program Mgt.)

Thursday 9:00 am-10:00 am Session Five (5)

Ballroom C

Fall Success and Motivation with Correctional Students

Mike Thombleson

This presentation is to look at ways to keep students motivated and focused on their education in both ABE and Vocational courses in the correctional facilities. The presentation will look at ideas on how to engage students in taking responsibility for their learning, skill development, and education. It will also look at ways to guide correctional students to make positive decisions.

Corrections

Thursday 9:00 am-10:00 am Session Five (5)

Buckeye

TABE Updates & Instructional Supports Tied to TABE Results

Jennifer Milliner

Jennifer is passionate about giving programs and educators choices and resources in meeting the goals of adults in their path to education and careers. Jennifer is an Assessment Solutions Consultant for DRC, where she has been supporting and consulting with Adult Education Institutions about their assessment programs for more than 17 years. Jennifer has a strong desire to meet and serve the assessment needs of adult students and educators by providing solutions that will accelerate achievement and improve teacher effectiveness.

Join your DRC rep to discuss TABE- Including exciting updates for TABE & TABE CLAS-E, new test forms coming soon, enhanced reporting, new Writing subtest (and NRS approval), new offline testing option, report interpretation & curriculum vendor partnerships. Also learn about and see a demo of the TABE Workforce portal that will soon tie your TABE results to the Dept. of Labor O*Net Career Database!

Adult Basic Education (ABE includes Literacy, Math, Writing, WEI, IET

Thursday 9:00 am-10:00 am Session Five (5)

Cedar

Don't Fall Behind - Essential Skills and Digital Literacy - Successful Strategies for New Times and New Circumstances.

Polly Marquette

Polly Marquette serves as an Implementation Consultant for WIN (Worldwide Interactive Network) Learning – supporting schools, school districts, employers, student and adult learners as they prepare for life and employment in today's rapidly changing workplace. Based in Lexington, KY, Polly's background includes a professional pathway in marketing, communications, and public relations. Prior to joining the WIN team, she spent 18 years traveling across Kentucky, working alongside communities as they sought to identify gaps in their education and workforce systems, convene partners, and implement solutions around all sides of the college, career, and life readiness triangle. Special focus areas included recruiting and training literacy coaches, creating a RoadMap to Success for students and families and, heading up the Kentucky Scholars Initiative.

Lesla Norris

Lesla Norris is an Implementation Consultant for WIN Learning, as well as a trainer and coach. Her experience includes working with job seekers, employers, educators, state agencies, workforce boards, economic development professionals and job changers to

Which is faster – a carrier pigeon or the Internet? What top two hard and soft skills do employers value most? Join WIN Learning team members as they host a fun discussion on how to successfully integrate, coordinate and motivate use

around Essential Soft Skills and Digital Literacy. Add your thoughts and take away ideas for all adult learning sites and settings.

Adult Basic Education (ABE includes Literacy, Math, Writing, WEI, IET

Thursday 9:00 am-10:00 am Session Five (5)

Lobby Bar

Catching ELLs who Fall through the Cracks: Teaching Emergent Readers

Ginger Kosobucki

Ginger Kosobucki (BA, French; MA, English with TESOL Concentration, IUPUI) is the English Learning Director at Immigrant Welcome Center in Indianapolis, where her work focuses on creating more opportunities for English language learning for immigrants in their workplaces and communities, and supporting the local ENL/ESOL community. A special focus of her work is developing the Pathway to Literacy program for immigrants with limited formal schooling, and beginning literacy skills. She has been a language teacher for over 20 years.

Mary Lou Cox

Mary Lou Cox (BA- French, BS- Science, Purdue University, Teaching Certification, IUPUI) is a Literacy Teacher working in MSD Washington Township Adult and Community Education, where she teaches adult learners who are not ready to enter the beginning level.

A group of TESOL educators in Indianapolis has teamed up to develop and test new curricular materials for teaching adult ELLs with limited formal schooling and limited foundational literacy skills. This session will introduce attendees to ELL curricular materials ready for classroom use, explain alternative assessment methods used to gauge learner growth, and discuss the value of collaboration.

English Language Learners (ELL)

Thursday 9:00 am-10:00 am Session Five (5)

Maple

Real-Time, Virtual Classrooms to Expand Your Programs!

Karen Crawford

Karen Crawford is an adult education instructor at the Crawfordsville Adult Resource Academy and PDF for Region 4. Working in adult education for CARA for the past 8 years, she has gone from being a full-time face-to-face instructor to a virtual Instructor during the Covid pandemic. Using her skills from her prior career in business and her master's in Curriculum/Instruction specializing in Adult Education, she has embraced ways that instructors can add students to programs through an active virtual classroom.

Technology! This session demonstrates expanding your classroom to the 21st Century! See websites, activities, and curriculum ideas that I use daily in my real-

time, virtual classroom that get results! If you have a laptop or other device, bring it! If you don't, come take notes or just watch! Your students will be glad you did!

Technology

Thursday 9:00 am-10:00 am Session Five (5)

Oak

Achieving the HSE Isn't "Payne"-Free

Anne Beal

Anne Beal has been in Adult Education since 2019, having taught K12 Language Arts for over a decade prior and holding a Master's in Education, as well as expansive socio-economic experiences throughout her career locations. Professionally, her experiences in education, both around central Indiana as well as several years teaching for Clark County Schools in Las Vegas, have brought about diverse opportunities to understand the psychology behind decision-making across vast socio-economic communities and reaching objectives in supporting all learners.

Get your students to the finish line of the HSE by addressing their psychology BEFORE their skills, through an understanding of your learner's decision-making-process. It's more than what meets the eye! Find successful academic gains by using the tried-and-tested underlined teachings of Dr. Ruby Payne's wide-spanning ideologies in helping break the cycle of poverty for your adult learners.

HSE/ HiSET

Thursday 9:00 am-10:00 am Session Five (5)

Poplar

Kickin' Up Comprehension with Alternative Assessments

Alice Culp; Cayla Kedik; Rachel McDonough

Alice Culp, Cayla Kedik and Rachel McDonough are English language teachers with 24 years of experience between them in South Bend Adult Education. They utilize their backgrounds in K-12, including language and special education, to develop meaningful and engaging lessons and have created curriculums for English language learners, HSE students, and workforce trainings.

You've burned through your favorite classroom activities and are looking for new ways to engage students while assessing their comprehension. In this session, interactive stations will provide teachers with a variety of fun, multi-level

comprehension activities and strategies they can immediately implement in their ELL or HSE classroom.

English Language Learners (ELL)

Thursday 10:15 am-11:15 am Session Six (6)

Ballroom A

Best Practices for Online Instruction

Julie Ramirez

I have been an instructor at Central Nine Adult Education for 13 years. I have taught ELL levels 1-4 and currently teach Transitions and three IELCE courses. I am one of the PDFs for my program. I have been married to my husband Rick for almost 26 years. Our son Thomas married his beautiful bride Rachel in July.

Carol Bible

In 2020, educators had to adapt to a "new normal" using online instruction. Carol Bible, Roxanne Bauer, and Julie Ramirez will share their experiences with online instruction. They will discuss expectations, instructional strategies, student engagement, follow-up, and what helped them to be successful using online instruction.

Personal Development

Thursday 10:15 am-11:15 am Session Six (6)

Ballroom B

FALLING into Successful IETs/WEIs Requires Planning & Execution

Roy Melton

Roy is workforce education initiative coordinator.

Participants will review high performing IET programs in the state and by region. This session will look at certification types, course length, marketing, curricula, beginning EFLs, teachers, training providers, and employer relationships (if applicable).

Administrative (i.e. Local Program Mgt.)

Thursday 10:15 am-11:15 am Session Six (6)

Ballroom C

FALL Communications – Digital Marketing: Leveraging Social Media to Increase Enrollment

Camelia Manring

Camelia is the state's community outreach coordinator.

Social media is a great way to promote program services and events, but it can also be used in a targeted marketing campaign to increase enrollment. In this session, participants will learn how to leverage social media accounts to reach specific geographic target audiences and reach new audiences. GEO-Fencing is a marketing technique that uses Facebook and Instagram to reach social media users with a specific message. Social media campaigns will reach a younger, more demographically diverse market than traditional media and can be run in different languages to bridge the communication gap. Specific examples will be provided by programs that have already started using this practice as well as a step-by-step guide will be offered on how to set up a GEO-Fencing campaign.

Administrative (i.e. Local Program Mgt.)

Thursday 10:15 am-11:15 am Session Six (6)

Buckeye

GED TO PHD: THE STORY BEHIND THE DATA

Craig Boykin

Craig is known as one of the top minds when it comes to systemic poverty and trauma in America. Craig is a seven-time author and former decorated Army veteran. Craig's self-made success comes from his hustle, his grit and his relentless desire to never give up. Raised by a single mother who was addicted to drugs and living in poverty with no clear path to success. Craig repeated 3rd & 5th grade, was diagnosed with a learning disability, and was kicked out of school often. Craig ultimately dropped out of high school.

Traumatized students are all too common in America's schools. What's rare is an opportunity for educators to sit and absorb first-hand from a former at-risk student. Craig's mom abused drugs, his father wasn't present, he overcame a learning disability as a special education student. Craig repeated 3rd and 5th grade before dropping out in the 10th grade. Craig has a truly inspiring story.

Personal Development

Thursday 10:15 am-11:15 am Session Six (6)

Cedar

Hands On Practice and Lesson Plans for TI-30xs Multiview (Hybrid)

Sheila Butler

Sheila Butler has been an adult educator for over 20 years. Currently she teaches at Broadview Learning Center in Bloomington, Indiana and serves as the PDF for Region 8. Sheila has presented at IAACE numerous times and she has presented at the last 4 COABE Pre-Conferences and during the Pandemic she presented for Alaska and Louisiana Virtual Conferences. She is the current Past President of IAACE.

Bring your TI 30xs Multiview - calculator, or some calculators will be provided to learn and practice all of the necessary tools to help your students get the most out of one of the best calculators approved for the test. You will take home lesson plans to use immediately.

HSE/ HiSET

Thursday 10:15 am-11:15 am Session Six (6)

LobbyBar

A Spotlight on Lafayette Adult Resource Academy (LARA) using the Burlington Blend

Laura Smart Melinda Grismer Louisa Hoffman

Laura has over 28 years of classroom teaching experience in special education K-12, correctional education, and adult education/literacy. Laura has always enjoyed collaborating with teachers to share best practices which enhance student progress. Laura is excited to share her knowledge and experience to inspire teachers to use BurlingtonEnglish to its fullest potential.

A spotlight on Lafayette Adult Resource Academy (LARA) using the Burlington English Blended Curriculum will be demonstrated by Melinda Grismer and Louisa Hoffman. LARA implements an innovative curriculum model and unique, technology preparation program.

English Language Learners (ELL)

Thursday 10:15 am-11:15 am Session Six (6)

Maple

Let's look at Learning Styles for Vocations This Fall

Robert McElroy

Robert McElroy has worked in adult education in correctional facilities for the past 13 years with the last year as the Ivy Tech Site Manager at the Miami facility. He has a master's degree and is currently working on his PHD with Ball State University. He is an accomplished education and enjoys working in corrections.

This presentation will look at different types of learning styles and how they apply to correctional vocational students. The presentation will consist of a PowerPoint to look at different styles of learning and presenting materials, and end with a discussion on how these styles can be effective in helping correctional vocational students learn.

Thursday 10:15 am-11:15 am Session Six (6)

Oak

Student Success through Mobile Applications

Keith Thode

Keith is the lead founder at AdvanceNet. After a career in consulting and executive roles with firms such as Accenture, i2 Technologies and Infor, he shifted his focus, primarily applying his skills to address social sector challenges. He is an accomplished social entrepreneur, having been a founding force in The Aidmatrix Foundation, and for over a decade led the daily operations as its Chief Operating Officer/Chief Technology Officer before spinning off some of the latest innovations as the basis for AdvanceNet Technology Services.

Adult Education programs and students have been thrust into the digital world over the last few years. Students and staff are given more electronic files, online resources and other digital elements to manage than ever before.

Mobile technologies, if implemented properly, can simplify the experience for those involved in implementing and learning through Adult Education programs.

Adult Basic Education (ABE includes Literacy, Math, Writing, WEI, IET)

Thursday 10:15 am-11:15 am Session Six (6)

Poplar

Navigating a Multilingual/Multicultural ELL Class

Ben Deleon

I graduated from Purdue with a degree in English and immediately left to teach TEFL in China where I also worked to develop educational programming for ELL students in Nanjing. Having had experience living as an immigrant in a country where I couldn't understand the language opened my eyes to the immigrant experience and how scary and isolating that could be. I am currently an ELL educator and

soon-to-be law student with an aim for immigration law. I have experience teaching pre-k and kindergarten as well as adults. I have also worked in HR, editing, journalism, and education.

Adult education is tricky so imagine teaching when the only common language is the one they're learning. There is no magic solution for teaching a multicultural ELL class, but there's countless strategies for steering your class towards their goals. In this presentation we are going to discuss and share strategies to help you maximize students' success and understand their experiences as ELLs.

English Language Learners (ELL)

Thursday 2:15 pm-3:15 pm Session Seven (7)

Ballroom A

Designing and Implementing an IELCE Program

Julie Ramirez

I have been an instructor at Central Nine Adult Education for 13 years. I have taught ELL levels 1-4 and currently teach Transitions and three IELCE courses. I am one of the PDFs for my program. I have been married to my husband Rick for almost 26 years. Our son Thomas married his beautiful bride Rachel in July.

Do you want to help students in your ELL program improve their English literacy and civics while learning skills that will help them get a job or prepare for the workforce? Then this session is for you. In this session, participants will learn how to plan, recruit for, and implement an IELCE course.

English Language Learners (ELL)

Thursday 2:15 pm-3:15 pm Session Seven (7)

Ballroom B

FALL Bundle – InTERS Workshop

Matt Crites

Matt is the state's data and system administrator.

InTERS is the state's adult education database to capture enrollments, outcome data, and other information required by the National Reporting System for Adult Education. In this interactive session, participants will have the opportunity to learn more about data entry, report generation, and data match. Included will be information about "reportable" individuals who are required to be entered but do

not enroll in the program. Local providers must ensure that program data is entered by the 10th of each month. Administrators are encouraged to run a variety of reports to see how a program is performing against established goals.

Administrative (i.e. Local Program Mgt.)

Thursday 2:15 pm-3:15 pm Session Seven (7)

Ballroom C

Beyond Packets: Engaging the Adult Learner

Susan Roberts

Susan Lockwood Roberts retired from the Indiana Department of Correction, where she was a state-wide school administrator. She is the past president of the Correctional Education Association and is a Visiting Clinical Assistant Professor at Indiana University in Bloomington, Indiana.

Every student is different, but all learners can benefit from Universally Designed instruction. This presentation provides an overview of the principles of UDL and how they can be beneficial to students of all ages and abilities.

Corrections

Thursday 2:15 pm-3:15 pm Session Seven (7)

Buckeye

TRAUMA IMPACTS ADULT LEARNERS: HERE'S WHY

Craig Boykin

Craig is known as one of the top minds when it comes to systemic poverty and trauma in America. Craig is a seven-time author and former decorated Army veteran. Craig's self-made success comes from his hustle, his grit and his relentless desire to never give up. Raised by a single mother who was addicted to drugs and living in poverty with no clear path to success. Craig repeated 3rd & 5th grade, was diagnosed with a learning disability, and was kicked out of school often. Craig ultimately dropped out of high school.

Poverty and trauma are all too common in America's schools. What's rare is an opportunity for educators to sit and absorb first-hand from a former at-risk student who dropped out, endured a mother abusing drugs, absent father, and learning disability. Craig's trademark slogan, GED to PHD is a concrete paradigm that educators should never give up on any student.

Personal Development

Thursday 2:15 pm-3:15 pm Session Seven (7)

Cedar

Math Activities for ESL/ELL Learners

Michael Matos

I am currently the Education Technology Director for scaleLIT managing the Illinois Digital Learning Lab Project, and the Chicago Connected digital learning team. I am a presenter and advocate for AE everywhere. I am currently on the IACEA Board (The Voice of Adult Education in Illinois Region 1 Director) and the COABE Board (Region 3 Rep and Tech Chair). Past positions include: Senior Director of AE, Employment and Training Programs managing all adult education programs; and an instructor teaching ESL, ABE, ASE, and Citizenship for over 20 years. I also taught High-school for ten years.

Engage with activities preparing and motivating students for real world situations. Get rewarded with lessons that actively engage. Well-planned, multi-sensory activities will help develop crucial math skills. Practice integrating the study of mathematics and English vocabulary with hands-on and collaborative activities using manipulative activities building rigor and critical thinking.

Adult Basic Education (ABE includes Literacy, Math, Writing, WEI, IET)

Thursday 2:15 pm-3:15 pm Session Seven (7)

LobbyBar

Teach English Like You Know Spanish

Melinda Grismer

Melinda Grismer has been a teacher of English as a Second Language (primarily for adult Spanish-speakers) for the Learning Network of Clinton County, where she currently serves as Director, since 2004.

Although a large percentage of adult English language learners are native Spanish-speakers, teachers tasked with their instruction often know little about the specific linguistic challenges (vowel confusion, unfamiliar sounds, reverse structure) and cultural challenges (lack of primary education, survival priorities, family customs) that greatly influence their students' ability to learn English.

English Language Learners (ELL)

Thursday 2:15 pm-3:15 pm Session Seven (7)

Maple

InvestEd

PJ McGrew

Abstract to be provided

Personal Development

Thursday 2:15 pm-3:15 pm Session Seven (7)

Poplar

Pesky Pronunciation

Alice Culp; Cayla Kedik; Rachel McDonough

Alice Culp, Cayla Kedik and Rachel McDonough are English language teachers with 24 years of experience between them in South Bend Adult Education. They utilize their backgrounds in K-12, including language and special education, to develop meaningful and engaging lessons and have created curriculums for English language learners, HSE students, and workforce trainings.

No matter what level they are, ELL students worry about their pronunciation. But simple, engaging activities that target problems stemming from the students' first languages can help improve their fluency and keep class energy from flagging. Interactive stations will provide ELL teachers with strategies they can take back to the classroom and will encourage collaboration between attendees.

English Language Learners (ELL)

Thursday 2:15 pm-3:15 pm Session Seven (7)

Oak

FALL Connections – Regional Support Managers: Connecting Adult Education to

Staci Bennett

Staci is a regional support manager for Region 5 and serves East Central Indiana as a technical consultant and senior adviser to regional workforce development boards by clarifying laws, policies, and procedures, and provides formal supervision of DWD field operations staff. She has worked in workforce development for more than a decade in various capacities. Previously, she

served as a program director for foreign labor certification and federal bonding. Staci was also a HIRE program coordinator assisting ex-offenders transition back into the workforce.

Fall Connections is a conversation to provide the role and responsibilities of the Regional Support Manager (RSM). RSMs serve as the Department of Workforce Development (DWD) Service Delivery and Field Operations senior manager and liaison for workforce programs such as the adult career and training services, youth programs, employer services, and adult education. This session will share insight on how RSMs can work with adult education programs to connect with employers and better understand funding opportunities in the regional workforce ecosystem. Learn how RSMs can support program outcomes and offer connections to new regional partners.

Thursday 2:15 pm-3:15 pm Session Seven (7)

Showroom

Leadership Matters: Breakout for Administrators

Reecie Stagnolia, Keynote

You heard his keynote at this point in the program, now it's time to follow up. Reecie will answer your questions. Administrators are encouraged to attend and dwell down into their programs with Reecie.

Thursday 3:45 pm-4:45 pm Session Eight (8)

Ballroom A

Powerful Communication Connectors

Terry Sumerlin

Through technology and electronic devices, we are more connected to the world than ever before. Yet, in the ways that matter we are alarmingly more disconnected. Why is that and how can we really connect with students, parents, administrators, and other education professionals? In this humorous, insightful, entertaining program Terry Sumerlin gently kicks us on the shin and reminds us of things that perhaps we already knew but have forgotten or neglected. Through masterful storytelling he reminds us of the importance of Powerful Communication Connectors. He will have lots of practical takeaway that can be immediately applied.

Thursday 3:45 pm-4:45 pm Session Eight (8)

Ballroom B

FALL Prevention - Characteristics of a Highly Effective Adult Education Program Beyond Table 4

Lara Pastore

Lara is director of instructional design.

Building a highly effective adult education program goes beyond Table 4. This session will provide a framework to evaluate whether a program is meeting criteria to effectively serve their community. Different areas of focus will include services offered, instructional design, professional development, outreach, data integrity, resource allocation, and outcomes. Participants will leave this session understanding how to measure whether their program is successfully meeting core benchmarks and ideas to expand services and grow enrollment. This rubric has been built on educational research and developed in collaboration with successful program leaders throughout the state. Whether your program is small, large, urban, or rural, there will be actionable ideas to expand program impact.

Administrative (i.e. Local Program Mgt.)

Thursday 3:45 pm-4:45 pm Session Eight (8)

Ballroom C

I Don't Want to Be Here, That's Why I Signed Up

Brenda Shearman

I began my career in 1983, I have been a preschool, parenting, K-5 teacher, gifted and talented teacher, English as a new language specialist, junior high/high school tutor, and SAT/ACT preparatory tutor and a Master teacher for the State of Indiana. Then I became a teacher of Adult Basic Education and TASC/HiSET. I am a Graduate of Kent State University and Indiana University.

I reside in central Indiana with my husband of 39 years. This is where we raised two children and enjoy our time with our three grandsons.

Leaving prison or shortening their stay is often the impetus for the students to sign-up for the course or that the counselor signed her up and she does not know why. Validating the original reasons in conjunction with building the self-esteem, through strategic relationship building, the student's attitude can be switched to one that is invested in their own future.

Corrections

Thursday 3:45 pm-4:45 pm Session Eight (8)

Buckeye

Let's Share Our Love For Teaching

Katie Walton

Katie is an adult educator in Region 9. She has classrooms in three different counties. Before joining River Valley Resources three years ago, Katie taught middle school for nine years both internationally and at a local school district in southern Indiana. Katie serves on the IAACE's student engagement committee and the conference committee. She is passionate about building connections with her students and using technology to assist with that process. Katie has presented at IAACE before and is looking forward to doing so again. She is also a Google Certified Educator.

Teachers or Teaching Assistants only! Dear teachers let's share our successes and our failures in this collaborated setting. Hopefully we can help one another out in finding solutions we need for our students.

Personal Development

Thursday 3:45 pm-4:45 pm Session Eight (8)

Cedar

The Digital Learning Lab: Learning Communities and Action Cohorts Building Tech Self-Efficacy for Teachers and Learners

Michael Matos

I am currently the Education Technology Director for scale LIT managing the Illinois Digital Learning Lab Project, and the Chicago Connected digital learning team. I am a presenter and advocate for AE everywhere. I am currently on the IACEA Board (The Voice of Adult Education in Illinois Region 1 Director) and the COABE Board (Region 3 Rep and Tech Chair). Past positions include: Senior Director of AE, Employment and Training Programs managing all adult education programs; and an instructor teaching ESL, ABE, ASE, and Citizenship for over 20 years. I also taught High-school for ten years.

The Digital Learning Lab builds tech efficacy for educators and learners. Our learning communities and action cohorts help to integrate digital literacy skills

and technology integration through professional development and testing resource effectiveness and learner engagement. Our cohorts see increases in learner engagement, accelerated learning, and progress in closing “technology gaps”.

Technology

Thursday 3:45 pm-4:45 pm Session Eight (8)

Lobby Bar

Picture Talks in the ELL Classroom

Laura Priebe

Laura has worked in the field of literacy since 2009. She enjoys reading, walking and training her rescue dog, Maisy.

Picture Talks in the ELL Classroom will explore the Picture Word Indiction Model as presented by Emily Calhoun. Because it builds on participants prior knowledge, this teaching method is easily adapted to the multi-level classroom, and can be used both in-person and virtually.

English Language Learners (ELL)- Literacy

Thursday 3:45 pm-4:45 pm Session Eight (8)

Maple

Breaking Down Data Roundtable Discussion

Mandi Logsdon

Mandi has been employed with RVR for 18 years and currently over 10 years as AE Coordinator. Mandi’s background includes Case Manager for the Greensburg WorkOne; Case Manager for a work readiness program offering a holistic approach to eliminating poverty leading to self-sufficiency; HHF Regional Administrator partnering with IN Foreclosure Prevention Network helping folks to volunteer locally while obtaining financial assistance to prevent foreclosure, to name a few life shaping roles. Mandi is currently a member of IAACE, a former board member of IAACE and is also as a member of COABE.

The goal of this roundtable discussion is to share what programs are doing to teach staff the importance of data. We will discuss what reports are ran, how that information is broken down and shared with staff so that they can understand the piece of the AE puzzle that affects that classroom. Mandi will share the reports that she shares with R9/10 staff that is a snapshot of the overall data.

Administrative (i.e. Local Program Mgt.)

Thursday 3:45 pm-4:45 pm Session Eight (8)

Poplar

Spicing Things Up: An ELL Cafe

Alice Culp

Alice Culp is an English language teacher with 12 years of experience in South Bend Adult Education. She uses her background in secondary English and journalism to have fun in the classroom and to create curriculums for English language learners, HSE students, and workforce trainings.

Have you ever wanted more time to talk to your fellow ELL teachers about their most creative strategies and lesson plans? Join this interactive strategy cafe, and take home a blend of ideas from both the facilitator and your colleagues. Attendees will share best practices, lesson plans, testing tips, and resources. Let's go home with fun, proven ideas to implement in our programs!

English Language Learners (ELL)

Thursday 3:45 pm-4:45 pm Session Eight (8)

Oak

The Missing Link: How to Stop Mental Health Needs From Sabotaging Your Program Success

Calvalyn Day

Calvalyn Day, MsEd, TICC is a nationally published author, coach and speaker. She is highly sought out by mission driven organizational leaders for her approach to trauma-informed and culturally competent personal and professional development.

Calvalyn founded her coaching and consulting practice in 2015. Since that time, she has taught and coached thousands of professionals in the education and mental health worlds.

She is the author of two books, Drag 'Em Kicking and Screaming and Authentically Engaged Families. Professionals who are eager to bridge the gap between potential and outcomes.

If you're not dealing with mental health, it will deal with you. Adult education students do not leave their mental health needs at the door when they walk into your classroom. Are you ready? This session is designed to walk you through evaluating your program's need and capacity for mental health support while giving you practical tools for your staff AND students.

Personal Development

Friday 7:45-8:45 am Organizational Session

Ballroom A

Friday 7:45-8:45 am Organizational Session

Ballroom B

Friday 7:45-8:45 am Organizational Session

Ballroom C

Friday 7:45-8:45 am Organizational Session

Buckeye

Friday 7:45-8:45 am Organizational Session

Cedar

Spanish Language HSE & Adult Education Training Working Group

Melinda Grismer

Friday 7:45-8:45 am Organizational Session

Lobby Bar

Friday 7:45-8:45 am Organizational Session

Maple

Friday 7:45-8:45 am Organizational Session

Poplar

Region 4 Karen Crawford

Friday 7:45-8:45 am Organizational Session

Oak