

IAACE Virtual Institute, Friday April 30 Session Line-up

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Developing Web-based ELL Inclusive Practices

Kimberly Smerdel

Kim Smerdel is a certified ELL teacher with experience in both K-12 and Adult Education. She now serves as Wayne Township's English Language Learner Supervisor, overseeing programming and content for English learning and citizenship courses.

This presentation consists of two main areas of need in a COVID environment- how to register, test and enroll new English language learners and how to develop programs within a web-based environment to suit ELL needs. This presentation will walk you through the current practices that Wayne Township Adult Education ELL uses to make sure they are reaching and retaining new English language learners.

Indiana Career Explorer, Connecting All Students and Job Seekers to a Successful Future

Pam Warner

I have varied experience in training, workforce alignment and program development having served the State of Indiana, Department of Workforce Development, Ivy Tech Community College and the former Indiana Department of Commerce. I have also served eleven years as a school counselor which provides a fortunate background in student needs and school operations.

The Indiana Career Explorer (InCE) is a free career planning tool for students, parents, and adults to explore career interests, jobs in demand, assess skills, and develop a plan to get the education and training needed in preparing and navigating their career. InCE offers assistance and support for adults looking for education opportunities, planning their job search or changing jobs.

Money Math Matters: In-person & Virtual Financial Literacy

Michael Matos

I am currently the Education/Technology Project Manager for Chicago Citywide Literacy Coalition. Currently on the IACEA, Illinois State Association Board (Region 1 Senior Director) and COABE Board (Region 3 Representative). I also instruct part-time as an ABE/ASE tutor trainer: math, writing and lesson planning. Past positions include: Senior Director of Adult Education, Employment and Training Programs. I am a certified ABE/ASE Adult Education Standards Specialist in Mathematics and certified English as a Second Language Standards Proficient Instructor. Presenting at conferences since 2007.

Real-world money education delivering financial topics and tools making mathematical educational connections for all learners. Participants are involved with example lessons, apps, and websites that work with concepts like basic budgeting, using credit wisely. Gain ideas for activities that your learners can complete and conclude that money management is fun and easy to understand blended/hybrid.

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Using BurlingtonEnglish to improve ESL listening, reading, speaking and writing skills

Tania Curruchiche

I was born and raised in Guatemala where I graduated from high school. As an adult, I came and stayed in the U.S. I enrolled at Ivy Tech in Bloomington IN where I obtained my associate's degree. I then enrolled at Indiana University East where I obtained my Bachelor's degree and immediately after, my Master's in English. I have had the great opportunity to travel to various countries such as Spain, France, Cuba, The Dominican Republic, Belize, El Salvador, and Mexico. I have learned about the richness that can be found in cultural diversity.

Using "Readers" from BurlingtonEnglish, has given my students, a much-needed freedom concerning their reading choices. Readers is a wonderful tool readily available to you and your students, which cannot only improve your ESL students' listening skills but also their reading, speaking, and writing skills. I will present the various ways I use Readers with my Online ESL students.

What Are the Basic Skills of Adults in Your Area?

Katie Herz

Katie Herz is a researcher in the research and evaluation service area at the American Institutes for Research (AIR). She has more than 10 years of experience in the education field with experience in supporting research studies, providing technical assistance, and project management. She supports NCES with technical assistance for NCES surveys such as Program for the International Assessment of Adult Competencies (PIAAC). She received a B.A. from the University of California, Santa Cruz and an M.A. in Education Policy Studies from The George Washington University.

This session presents the U.S. PIAAC Skills Map, a mapping tool developed by the National Center for Education Statistics that uses data from the Program for the International Assessment of Adult Competencies (PIAAC). The tool provides reliable estimates of state- and county-level data on adult skills. Participants will learn how to use these results to improve local adult education programs.

Essential Soft Skills Courseware and Assessment – A Dynamic Duo

Kathy Fletcher

Kathy Fletcher is an accomplished career readiness implementation consultant, trainer and coach. She has led highly successful statewide and regional career readiness implementations in Indiana, Florida,

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Rhode Island, Kentucky, Indiana and Colorado. She has been with WIN Learning for 13+ years; worked as a consultant at a Workforce Board in Florida briefly; owned her own business for 20 years; taught in the public schools for 10 years. Kathy lives in Port Orange Florida.

Educators and employers do not always agree what to call the Essential Soft Skills, but all agree that communicating effectively, professionalism, teamwork, critical thinking and problem solving are must-have skills for most every job. In today's pandemic world, employers are hiring and retaining people who demonstrate these skills – and now you have tools to teach and test these skills. Introducing the Essential Soft Skills Credential – free for all Adult Education sites in Indiana.

Understanding TABE 11/12 to Make NRS Gains

Christina Miller

Ms. Miller worked for over 30 years in adult education and managed a comprehensive adult education program serving over 2,000 students annually and served on the state level for a time developing and implementing state-wide professional development programs. Currently, she works as a national consultant for Aztec providing training workshops, conducting national webinars and presenting at state and national conferences. In 2020, she presented over 30 virtual presentations.

We will analyze the AE-College and Career Readiness Standards used to build TABE 11/12 questions. Learn how to target the skills needed to make the NRS level-to-level gains that are critical for performance-based funding and that translate into classroom instruction. We will preview Paxen Steck-Vaughn's TABE Tutor series that focuses on each TABE 11/12 level for targeted instruction.

Things you need to know

Sara Gutting

Sara Z. Gutting has served in many different capacities of adult education for almost 30 years. From HSE/ABE/ESL and Adult Secondary Credit teacher to adult education coordinator to professional development consultant, she has done it all even starting out as a volunteer in the program of which she eventually became coordinator.

Sara was the adult education coordinator for MSD Washington Township in Indianapolis for 7 years before joining Indiana's Adult Education Professional Development Team as their lead trainer where she conducted workshops for adult education teachers and directors.

Understanding state goals and knowing how to implement them is key to a successful classroom and program. This in turn creates successful students who not only gain a HSE but also employment, start on a career pathway, or secondary education. This workshop will talk about the state goals and show way to implement them in your classroom.

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TABE & CLAS-E Testing Updates and Review

Michael Johnson

Mike has been with Data Recognition Corp - DRC for over 15 years and involved with Adult Education for over 25 years. As the Adult Education National Director, Mike is responsible for guiding the development of all Adult Assessments for DRC including TABE and TASC to meet the needs of Adult Learners in ESL, Basic Skills and High School Equivalency programs. Mike's responsibilities include managing day to day operation of assessments target for Adult Basic Education and providing support test and program development related to industry direction and meeting the needs of the customers.

This session will review best practices for remote proctoring, demonstrate the new TABE Writing Test and discuss the use of TABE for Ability to Benefit qualification. Additionally, we will review the Concordance Study of TABE 11/12 to available High School Equivalency tests. Finally, attendees will be able to ask questions and share best practices with TABE experts from DRC.

How to Grow Your Adult Ed Program - Through a Pandemic and BEYOND

Neil Richmund

Neil Richmund is a native Australian who has lived in the US for over 30 years, during which he was a chaplain and teacher in Christian schools across the country before making the switch to using technology to help organizations, non profits, and schools reach their goals. He is married to co-presenter Amy Richmund, and together they have three young adult children. Amy has been a central Indiana resident for her entire life and has been in the world of education for her entire career, having taught in a wide variety of socioeconomic, age, grade, and ability levels, the most recent educational role being the HSE Supervisor for Wayne Township Adult Education through the end of last year. Now Neil and Amy work together, consulting and building online solutions geared specifically toward the needs of adult education, working with several adult ed programs across Indiana and the nation to help boost enrollment and deliver programming during these creative times. Even better, they have helped programs to keep the personal connection and engagement with their solutions, even throughout shutdowns and diminished class capacity. Amy and Neil are passionate about helping adult education programs reach their goals, sharing their combined 20+ years of adult education and technology implementation experience with adult ed programs across Indiana.

Adult Ed programs have had to figure out how to deliver their great programming in the midst of shutdowns and lower facility capacity. We have been blessed to help several of Indiana's programs, both large and small, to still enroll students, maintain growth, offer career training, deliver life coaching resources, and even deliver professional development in a personal, engaging way by using our online portals. You will learn how we helped programs across Indiana and the nation to reformat programming

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to maintain their enrollment and growth even when forced into remote learning and lower class capacities.

Indiana Teachers are talking about the NEW Burlington Core!

Laura Smart

Laura has taught in the fields of special education, adult education and corrections for the last 30 years. Presently, she is the Burlington English Customer manager/trainer for Indiana and Kentucky.

**note: Laura will be accompanied by 2 ESL teachers using Burlington English in their classrooms.*

Hear how Burlington Core is helping Indiana's teachers transform their traditional classrooms into technology-rich learning communities where teachers facilitate learning and students are motivated to achieve success!

Pandemic education: Reflections from learners with reading EFLs 1-2

Amy Pickard

Amy Pickard is an assistant professor of Adult Education at Indiana University Bloomington. As a former adult literacy teacher, she is interested in how marginalized/minoritized adults define their own learning needs and how to improve public policy and programs to best meet these needs.

What do adult learners think about the changes the pandemic has wrought in their programs? How well has online learning worked for adults who are still establishing foundational reading skills? This session will share feedback from interviews with 6 Hoosier adult learners with reading EFLs of 1 and 2.

Connecting the IELCE Dots

Julie Ramirez

I have been teaching adult learners for twelve years at Central Nine Career Center. I work with English Language Learners teaching a transitions class as well as three IELCE courses. This year I am on of the PDFs for our program. Currently, I am working on my Masters degree in Curriculum and Instruction at Purdue University. I live in Greenwood with my husband, Rick and our cat Tigger. We have one son, Thomas, who is a recent graduate of Purdue University and resides in Chicago.

What do you get when you connect Literacy, English Language Acquisition, Civics Education, along with Workforce Preparation/Workforce Training? You get an Integrated English Literacy and Civics Education

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(IELCE) program. Participants in this session will learn how to plan, implement, or improve an IELCE program.

Ten Ways to Engage Virtual English Learners

Cayla Kedik

Rachel McDonough and Cayla Kedik are English language teachers from South Bend, Indiana. They utilize their degrees in elementary education to bring meaningful and engaging lessons to their adult education classrooms. They both enjoy tinkering with new technology and have embraced the challenges of virtual teaching and learning. In addition to teaching English, they taught a Microsoft Office Specialist training and have led multiple professional development sessions on curriculum and technology. When they aren't teaching, they share a love of animals. Both have rescue dogs.

This presentation is designed for ELL instructors looking for captivating teaching strategies, however, anyone working virtually could benefit. Many of us have moved to a virtual format and our teaching has experienced a reboot. Learn to embrace the virtual setting with these ten techniques to engage your audience and make them eager to join you for your next virtual meet-up.

Building Partnerships to Create a Workforce – My Cook Pathway & Beyond

Kyla Dowell

Kyla Dowell has spent 20 years in education and more than six years in workforce development. At Ivy Tech, she leads employer partnerships for the college's Evansville service area, managing workforce and education programs, including ABE. Adam Gross has been with Ivy Tech Bloomington for over 10 years including time as the Dir. of Admissions and as the campus Dir. of Industry Engagement. He manages workforce initiatives, including the local Bloomington partnerships with Cook, Inc.

What do you do when you don't have a ready workforce? You create one. Here is your chance to learn the details of creating and delivering "My Cook Pathway" and other workforce partnerships. There will also be in-depth discussion of workforce trends which make these partnerships essential in today's economy. The presentation will be an open forum with audience participation.

How To CONNECT With Students Digitally

Katie Walton

I was born and raised in Chicago. I attended Manchester University in Indiana for undergrad and Western Alabama University for graduate studies. I was an international teacher on the island of St. Kitts

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before moving to southern Indiana. I taught middle school for seven years before coming to adult education. Currently work for River Valley Resources in Region 9 as an adult educator of hybrid classes in Ohio & Switzerland County. I live on a farm with my veterinarian husband and three year old daughter and as you can imagine a lot of animals.

The presentation “How to CONNECT with students digitally,” hopes to provide fellow educators with tools on how to teach a students online. It will provide several different resources that have been used by adult education teachers. Some resources shared will be EdPuzzle, Quizlet, etc. This presentation is open for others to share their resources, too. This session aims to be informative & useful.

Strategic Connections With Executive Function Skills

Julie Ramirez

I have been teaching adult learners for twelve years at Central Nine Career Center. I work with English Language Learners teaching a transitions class as well as three IELCE courses. This year I am on of the PDFs for our program. Currently, I am working on my Masters degree in Curriculum and Instruction at Purdue University. I live in Greenwood with my husband, Rick and our cat Tigger. We have one son, Thomas, who is a recent graduate of Purdue University and resides in Chicago.

When a person’s executive functions fail, he or she has trouble analyzing, planning, organizing, scheduling, and completing tasks. In this session, we will discuss what executive function skills are and how they can affect a student's success. Participants will be given teaching strategies and tools to support students in the classroom with executive functioning challenges.

Basics of using an Online Calculator-Desmos

Dawn Wagner

Dawn Wagner has been an adult educator for 8 years and a high school math teacher for over 10 years. I co-taught with many resource teachers and have learned how to teach higher level mathematics skills with those with learning disabilities by making math visual and contextual. I have been a PDF for three years, and I also mentored elementary teachers in teaching mathematics while being a high school math teacher. The co-presenter is John Shaw who has been instrumental in starting a Boot Camp for our Adult Education program. He has been an adult educator for 4 years.

Desmos is free online graphing calculator made by Google. We will review settings, entering in equations, relating tables to equations, points of interest, and restricting domain and range. Also, we

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will share a few of the interactive activities available for online or in-person that is premade by other teachers.

Legendary Life Coaching

Christine McIntyre-Gray

Christy McIntyre-Gray is passionate about elevating people's lives through education, volunteerism, and good old fashioned hard work. She has a Master of Social Work from IUPUI. Christy serves as the Coordinator for Wayne Township Adult Education and during her tenure, students advancing to post secondary and training has grown by 562% growth in three years.

Nicole Wilson

Nicole Wilson is dedicated to empowering her students' lives to their fullest potential by equipping them with opportunity. She has a Masters in Counseling and Education from IUPUI. Nicole serves as the WTAE Lead Life Coach.

Legendary Life Coaching is a workshop designed to engage programs in meaningful discussions to advance your life coaching practices. This workshop will feature 26 defined life coaching services that are easy to understand and navigate even for English Language Learners. The workshop will also showcase HSE Bootcamp; Career Pathways; Scholarship, Citizenship, and Success Story Portals.

Virtual Learning in Adult Education: From the Frying Pan into the Fire

Jeff Fantine

Jeffrey A. Fantine, Ph.D. has been in the field of adult education and literacy for over 30 years. He is currently teaching at the graduate level and working as a national trainer and consultant providing technical assistance and professional development to states and local program staff across the country, primarily focusing on developing career pathways service models, implementing state and local WIOA plans, and delivering various types of training for administrators and instructors, including implementing the CCR Standards, teaching reading, and serving low-level students.

I was teaching in a local adult education program when the pandemic hit and I suddenly had to teach my face-to-face class in a virtual environment. This put new meaning to technology integration because we had to do it immediately and we had to make it work. I adapted and it ended up being a fairly successful class (I only lost 1 of my 17 students and 14 made academic gains at the end of the year). During this session, I will share what I did to make virtual learning work for my adult students.

IET in Real Time: Practical Considerations

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Konnie McCollum

Konnie is Adult Education Director for River Valley Resources, Inc. She has a Master's of Science in Adult Education from Indiana University and a Bachelor of Arts in English from the University of Louisville. She has served as Director of Addiction Recovery at the Madison Women's Correctional Facility. She is certified as an Alcohol and Drug Abuse Counselor and an Offender Workforce Development Specialist. She has worked as an Adjunct Professor for Ivy Tech Community College and is also a professional writer and has earned awards for her work from the Society of Professional Journalists.

RVR Adult Ed has created more than a dozen IETs spanning several industries. This session will discuss practical tips for building IETs, examine several models and explore Covid-19 pandemic responses.

Connecting through Virtual Instruction

Lara Pastore

Lara Pastore has served as the Assistant Director of Adult Education in Washington Township for the past nine years. During her tenure, Lara has secured grant funding to establish Citizenship classes, family literacy programs, and piloted multiple career training and program initiatives. She has presented at the state IAACE 2014 and 2019 conferences, the DWD Summer Institute (2010 & 2013) and at the National Career Pathways Network conference in 2012.

Learn how Washington Twnshp. Adult Education used virtual instruction to provide services during the pandemic & create new hybrid instruction delivery models to support teachers & maintain performance

Planning for Blended Learning Lessons: Templates and Tools for Student Success

Susan Roberts

Susan Roberts of SCR Consulting is a trainer, teacher, author, and lifelong learner with 13 years of adult education instructional leadership and curriculum experience. She works with states, programs, test developers, and publishers across the country to help make standards-based, contextualized instructional content integration a seamless—and most importantly, fun!—process. Through her in-person and virtual professional development platforms, Susan has worked with thousands of teachers throughout the country.

As classrooms go virtual, students and teachers alike need support. Learn about key lesson elements for one-on-one, blended small group, and in-person classes with digital platform use from home.

IDLL: Innovative Experiment Building Self-Efficacy for Teachers and Learners in Digital Literacy and Technology Integration

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Michael Matos

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The Illinois Digital Learning Lab (IDLL) is an innovative experiment integrating digital literacy skills and technology integration through the development and implementation of best practices. IDLL supports teaching effectiveness, increases learner engagement, accelerates learning, closes the “technology gaps” like digital equity and inclusion so adult learners gain helpful 21st-century skills.